

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Pauntley Cof E Primary School
Pupils in school	43
Proportion of disadvantaged pupils	27.9%
Pupil premium allocation this academic year	£13,725
Academic year or years covered by statement	2021-2022
Publish date	1 <sup>st</sup> September 21
Review date	1 <sup>st</sup> December 21
Statement authorised by	Tony Larner
Pupil premium lead	Jo Jones
Governor lead	Carol Norman

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Not available due to Covid pandemic
Writing	Not available due to Covid pandemic
Maths	Not available due to Covid pandemic

## Strategy aims for disadvantaged pupils

Measure	Activities
Priority 1	To improve standards in reading and phonics for disadvantaged pupils
Priority 2	Improving amount of children achieving age-related standards in writing and maths

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Current YR (2020-21) cohort to achieve 100% on Phonics Screening test July 22 Current Y5 (2020-21) cohort to achieve 100% on age-related expectations by July 22	July 22.
Progress in Writing	Current Y1 (2020-21) cohort to achieve 83% on age-related expectations by July 22 Current Y5 (2020-21) cohort to achieve 100% on age-related expectations by July 22	July 22
Progress in Mathematics	Current Y1 (2020-21) cohort to achieve 83% on age-related expectations by July 22 (currently 43%) Current Y5 (2020-21) cohort to achieve 100% on age-related expectations by July 22	July 22

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

Measure	Activity
Priority 1	To improve standards in reading and phonics for disadvantaged pupils
Priority 2	Improving amount of children achieving age-related standards in writing and maths
Barriers to learning these priorities address	Ensuring that all planning has reading enrichment embedded and that children reach their potential in writing and maths after Covid pandemic lockdowns and bubble isolations
Projected spending	£13,725

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Targeted support for reading through TA intervention and additional support in the classroom  Introduction of RWI phonics Whole staff training on RWI phonics
Priority 2	Targeted support for maths through TA intervention and additional support in the classroom
Barriers to learning these priorities address	Children who have struggled to access learning or have otherwise been adversely affected by the Covid pandemic can come closer to their potential
Projected spending	£12,725

## Wider strategies for current academic year

Measure	Activity
Priority 1	Uniform, PE kit, breakfast/after-school/holiday club support for disadvantaged pupils to raise sense of safety and belonging – As necessary
Barriers to learning these priorities address	Children who have difficulties with emotional regulation, home life or finances have access to appropriate support
Projected spending	£1,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that staff have time for training and ensuring that learning is embedded with strategies	Planning monitored by phase leads; provision mapping monitored; baselines taken and impact monitored
Targeted support	PP lead to plan in appropriate time for interventions	Staff to have planned time to implement planning; teaching assistants given time in mornings to talk to teachers about interventions; records kept for interventions so all information can be shared amongst relevant staff

Wider strategies	Engaging parents with challenging situations/circumstances	Action plan for greater parental engagement in EYFS to start trickle effect throughout school life of children
<p>School is supplementing these financial figures to ensure that all disadvantaged pupils have the support that they need to be able to meet their potential. Any additional pupils who school have identified as disadvantaged in any way or who enter our school during the year will be able to access similar support to those identified as entitled to Pupil Premium funding.</p>		

### Review: last year's aims and outcomes

Aim	Outcome
<p>Pupils' needs are identified quickly and any child who requires help to reach their potential will be able to access appropriate, individualised support within class and out of class.</p> <p>Reading is prioritised.</p>	<p>Progress stilted by Covid lockdown and impact unable to be measured.</p> <p>New SENDCo appointed – New intervention measures in place; new tracking system in place to identify children and responds effectively.</p> <p>Reading curriculum reviewed; updated and established. New material purchased.</p>
<p>All children have the same school experience, which could be through offering spaces at after-school clubs, breakfast club,</p>	<p>Trips/visitor events did not happen due to Covid pandemic; support for meals, learning support increased.</p>