



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

# Report for the academic year ending 2017

Key achievements to date:	Areas for improvement in 2017/18:
<ul style="list-style-type: none"> <li>Increased participation in sporting competitions</li> <li>Introduce children to sports they haven't been taught before</li> <li>Promoting the link between school and external sporting clubs</li> </ul>	<ul style="list-style-type: none"> <li>To train a member of staff to become a Forest School Leader</li> <li>To purchase new equipment/ resources for the school</li> <li>To upskill the teaching staff, learning from a qualified Gymnastics coach.</li> <li>To cover the statutory requirements of the PE curriculum (Gymnastics)</li> </ul>

Total spent in 2016/17= £1,040

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17		Total fund allocated: £ 8210	Date Updated: December 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children become more physically active</li> </ul>	<ul style="list-style-type: none"> <li>During the summer term 2017, all pupils took part in the Daily Trot, an Active Gloucestershire organised event. The children completed a mile walk before school each morning.</li> <li>The children complete 2 hours of curriculum PE each week.</li> <li>Infant children skip for 10 minutes each morning</li> </ul>	£0	<ul style="list-style-type: none"> <li>Increased pupil participation</li> <li>Fitter, more active pupils</li> <li>Positive attitudes to health and well-being.</li> </ul>	<ul style="list-style-type: none"> <li>Continue with the daily mile initiative in the summer term 2018.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Please see key indicator 3</li> </ul>				



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved quality of children's PE</li> </ul>	<ul style="list-style-type: none"> <li>Two PE specialists were brought in to deliver cricket and rugby coaching to the pupils.</li> <li>Teaching staff taught alongside the specialist teachers.</li> </ul>	<ul style="list-style-type: none"> <li>£840</li> </ul>	<ul style="list-style-type: none"> <li>Pupils engaged in the lessons, learning new skills.</li> <li>More confident and competent staff</li> <li>Improved pupils' attitude to PE.</li> <li>Enhanced extra-curricular provision</li> <li>Enhanced quality of teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Both coaches will return in 2017/18 to carry out further coaching</li> </ul>
	<ul style="list-style-type: none"> <li>Membership of the Youth Sport Trust</li> </ul>	<ul style="list-style-type: none"> <li>£200</li> </ul>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>See information above about Rugby and Cricket coaching</li> </ul>				<ul style="list-style-type: none"> <li>Introduce pupils at Pauntley to new sports in 2017/18, for example, climbing, golf, archery</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• More children to take part in competitive sport</li> <li>• Learning about the values of competitive sport in Gloucestershire</li> </ul>	<p>It is quite difficult for Pauntley to compete in as many competitions as other schools due to the low numbers in each cohort.</p> <ul style="list-style-type: none"> <li>• The children took part in four competitions- Football (boys), Hockey (mixed), Swimming (mixed) and Cricket (mixed)</li> </ul>	<p>£0</p> <p>Children are transported to events via parents.</p> <p>HT attends the events so no class cover is required.</p>	<ul style="list-style-type: none"> <li>• The hockey team were successful at the local competition, getting to the final. They represented the school at the county finals.</li> <li>• 15/22 junior children took part in at least one of the events.</li> <li>• 11/13 Y5/6 children took part in at least one event.</li> <li>• Individual swimmers won medals at the swimming competition.</li> </ul>	<ul style="list-style-type: none"> <li>• Look into the possibility of more joint teams with Ann Cam.</li> <li>• Larger Y6 cohort means that there will be more opportunities to enter a Pauntley team</li> </ul>