



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Report for the academic year ending 2017

Key achievements to date:	Areas for improvement in 2017/18:
<ul style="list-style-type: none"> • Increased participation in sporting competitions • Introduce children to sports they haven't been taught before • Promoting the link between school and external sporting clubs 	<ul style="list-style-type: none"> • To train a member of staff to become a Forest School Leader • To purchase new equipment/ resources for the school • To upskill the teaching staff, learning from a qualified Gymnastics coach. • To cover the statutory requirements of the PE curriculum (Gymnastics)

Total spent in 2016/17= £1,040

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2016/17		Total fund allocated: £ 8210		Date Updated: December 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Children become more physically active 	<ul style="list-style-type: none"> During the summer term 2017, all pupils took part in the Daily Trot, an Active Gloucestershire organised event. The children completed a mile walk before school each morning. The children complete 2 hours of curriculum PE each week. Infant children skip for 10 minutes each morning 	£0	<ul style="list-style-type: none"> Increased pupil participation Fitter, more active pupils Positive attitudes to health and well-being. 	<ul style="list-style-type: none"> Continue with the daily mile initiative in the summer term 2018. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Please see key indicator 3 				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improved quality of children's PE 	<ul style="list-style-type: none"> Two PE specialists were brought in to deliver cricket and rugby coaching to the pupils. Teaching staff taught alongside the specialist teachers. Membership of the Youth Sport Trust 	<p>£840</p> <p>£200</p>	<ul style="list-style-type: none"> Pupils engaged in the lessons, learning new skills. More confident and competent staff Improved pupils' attitude to PE. Enhanced extra-curricular provision Enhanced quality of teaching and learning. 	<ul style="list-style-type: none"> Both coaches will return in 2017/18 to carry out further coaching
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> See information above about Rugby and Cricket coaching 				<ul style="list-style-type: none"> Introduce pupils at Pauntley to new sports in 2017/18, for example, climbing, golf, archery

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • More children to take part in competitive sport • Learning about the values of competitive sport in Gloucestershire 	<p>It is quite difficult for Pauntley to compete in as many competitions as other schools due to the low numbers in each cohort.</p> <ul style="list-style-type: none"> • The children took part in four competitions- Football (boys), Hockey (mixed), Swimming (mixed) and Cricket (mixed) 	<p>£0</p> <p>Children are transported to events via parents.</p> <p>HT attends the events so no class cover is required.</p>	<ul style="list-style-type: none"> • The hockey team were successful at the local competition, getting to the final. They represented the school at the county finals. • 15/22 junior children took part in at least one of the events. • 11/13 Y5/6 children took part in at least one event. • Individual swimmers won medals at the swimming competition. 	<ul style="list-style-type: none"> • Look into the possibility of more joint teams with Ann Cam. • Larger Y6 cohort means that there will be more opportunities to enter a Pauntley team