



Pauntley C of E Primary School

Sports Premium 2020-2021

Our aim is to inspire our children to try something new and get involved with as many different activities and experiences as they can. By encouraging children to take part in these opportunities we hope that they will learn life-skills which are transferable in many aspects of school and home life. We hope that they will develop a passion for physical activity, which will lead active lifestyles well into adulthood. We hope that our children are creating positive relationships with physical activity for life.

Sports Premium Allocation

The DFE suggest that the premium should be used to:

- Hire qualified sports coaches to work with teachers.
- Provide existing staff with training or resources to help them teach PE and sport more effectively.
- Introduce new sports or activities and encourage more pupils to be active.
- Support and involve the least active children by running or extending school sports clubs
- Run sports competitions

Pauntley Primary School continues to employ sports specialists from Prostars who share their expertise and passion side by side with the pupils. The funding enables us to use our sports specialists to train our Year 6 children to be PE mentors at lunchtimes. We also give our lead sport specialist, additional release time termly. This enables them to: organise competitions; update the PE portfolios; discuss pupil progress and groups of pupils; to update the school website regularly with PE information and to update child assessment criteria spreadsheet termly to track child progress.

Impact of Previous Sports Premium

Unfortunately, there is no previous data available at this point to show the sustained improvement of PE provision that exists at the school. The school has taken place in regular inter-school competitions throughout previous years and has always held weekly sports clubs. Furthermore, the school has invested in updated sports equipment to utilise within its sports curriculum. The school has recently had a change of leadership and the current head teacher is collating data that will show the impact of spending from April 2020.

Sports Premium Spending Plan 2020/21

The school has been allocated £16330 for the academic year 2020/21.

Academic Year: 2020/21	Total Fund Allocated: £1610	Date Updated: Aug 2020		Percentage of allocation: 10%
Key Indicator 1: The engagement of all pupils in regular physical activity.				
School Focus	Actions	Funding	Evidence/Impact	Sustainability/Next Steps
Develop Lunchtime Clubs to raise opportunities for physical activity within the school day.	Employ sports coach to lead physical activity during lunch club.	£570	100% children have access to 30 minutes physical activity a day.	School staff member to work alongside Sports coach in order to develop skills base with the view of potentially leading this area in the future.
Continue to develop After School Clubs to raise opportunities for physical activity within the school day. (To be offset by Parent contributions)	Employ sports coach/Outdoor Ed lead to lead physical activity during after school clubs.	£1040		Raise attendance and link to competitive competitions.

Academic Year: 2020/21	Total Fund Allocated: £5992	Date Updated: Aug 2020		Percentage of allocation: 37%
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School Focus	Actions	Funding	Evidence/Impact	Sustainability/Next Steps
Further developing the breadth of physical activities available to children by introducing new activities through the PE curriculum.	Employ sports coach to lead/introduce new physical activities. Eg. fencing	£760	A wider range to be offered in 2020/21.	Review pupil views on sports subsequent to introduction and consider purchase of equipment to support this.
Trained coaches to support staff development in PE.	Trained coaches to support staff development in PE.	£1520	Staff receive training that allows them to effectively teach PE across the school	TA trained to be able to deliver future sessions.
Developing the breadth of physical activity by embedding a whole school approach to Forest School.	Forest School lead to embed sessions for all year groups – Training updated as necessary.		Children receive age related/ability related targeted teaching support and challenge.	
Engaging the least physical children in activities that enthuse and engage them. (Forest School)	Each child to experience at weekly outdoor learning.	£1000 (Training costs TBC)		
Purchase of Outdoor education equipment and storage to support the development of this area.	Link TA to Forest School to gain experience.	£912	All children experience at weekly outdoor learning.	TA to work alongside leader and develop skill base.
	TA to undergo Level 3 Forest School training.	£800	100% of children participating actively and enjoying outdoor activity.	TA to have capacity to lead future sessions.

	Purchase equipment	£1000	Further impact to be evidenced in Spring 2021.	
Academic Year: 2020/21	Total Fund Allocated: £1400	Date Updated: Aug 2020		Percentage of allocation: 9%
Key Indicator 5: Increased participation in competitive sports				
School Focus	Actions	Funding	Evidence/Impact	Sustainability/Next Steps
Further develop and increase opportunities for competitive sports.	Cluster sports subscription Supply cover to allow access to sports competitions	£400 £1000	School to be involved in more inter-school competitions and more children to represent the school in these. Further impact to be evidenced in Spring 2021.	

Academic Year: 2020/21	Total Fund Allocated: £7328	Date Updated: Aug 2020		Percentage of allocation: 45%
Key Indicator 1: The engagement of all pupils in regular physical activity.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School Focus	Actions	Funding	Evidence/Impact	Sustainability/Next Steps
Continue to monitor the provision of PE across the school and plan for future developments.	Coordinator release time	£840	Continue to raise standards across the school	Continued action planning.
Review of curriculum and updated progression mapping/assessment system to be developed and put in place.	Release time for development and implementation.	£669.15	A clear progression of skills/knowledge exists that ensures children develop skills progressively over time.	Long term curriculum planning in place.
Purchase of additional sports resources – Archery	Audit and purchase additional resources	£1338 (Archery)		
Development of EYFS outdoor area to focus on enhancing opportunities for physical development.	Audit EYFS area Research developments Source additional resources Develop area	£3480.85		
Providing additional swimming support to ensure children reach the expected standard. (Need to be assessed 2020/21 Academic year)	Children to be identified after swimming sessions. Sessions to be booked	£1000	Raised levels of pupils achieving the expected standard at the end of Y6.	

Academic Year: 2020/21	Total Fund Allocated: £41413	Date Updated: Aug 2020		Percentage of allocation: TBC%
School Focus	Actions	Funding	Evidence/Impact	Sustainability/Next Steps
Contingency – As need/opportunities arise throughout the school year.	0	£0		
Development of Forest School Area – Shelter to provide all weather provision (TBC)	Purchase shelter	£TBC	100% of children participating actively and enjoying outdoor activity in all weathers.	
Development of school hall or similar covered construction to support the delivery of indoor PE.	Purchase shelter	£TBC	School able to deliver full curriculum all year round.	
Utilising IT to further enhance PE provision.	Purchase ipads	£TBC	Children utilise ipads to film, evaluate and improve PE skills.	
Introduce a new bespoke curriculum that engages all and meets the needs of all abilities within a multi-age class – Tailored extension/SEN support	Fund Additional Coach to support PE delivery	£2660	All children challenged at an appropriate level and new curriculum established.	

Balance Bikes added to curriculum delivery	Purchase bikes	£2000	Crucial life skill added to curriculum provision for all KS1/EYFS pupils	
Develop the school's capacity to teach Gym/Dance	Purchase mats/apparatus	£TBC	Minimum National Curriculum requirements met	

The school has a significant surplus of sports premium funding that has been accumulated from previous years (£41,413). The school is currently looking at how best to deploy this funding in order to benefit the long term sports provision at the school. Initial thoughts are to provide a covered area to allow PE to be taught in all weathers and to provide the sustainable provision of indoor activities such as dance and gym; to utilise the soon to be connected broadband connection to enhance the use of IT within physical activity – the use of ipads to support learning in Gym and dance in particular. Furthermore, the use of an additional sports coach will ensure that a new bespoke curriculum that meets the needs of the multi-age classes can be established.

National Requirements for Swimming and water safety 2019/20 (Due to COVID-19 this data is unavailable)

	2019/20
Percentage of current Y6 that can swim 25m confidently	NA
Percentage of current Y6 that use a range of strokes effectively	NA
Percentage of current Y6 that can perform safe self-rescue in different water based situations.	NA