

If the Local Authority are in agreement they will draw up an Education Health and Care Plan (EHC) for the child. The EHC plan will ensure additional support for your child and will be reviewed annually.

Parents can also request that the Local Authority carry out a statutory assessment of their child's needs.

Transitions

We work closely with pre-schools, other primary schools and secondary schools to ensure a plan is arranged for any child with SEND who moves schools.

Who to contact?

Please do contact the class teacher if you have any concerns. Mrs. Tyler (SEND-Co) and Mr. Ward (Headteacher) are also available to discuss any concerns and offer advice.

Further Information

Head Teacher Mr. Chris Ward
SEND-Co Mrs. Branwen Tyler
SEND Gov Mrs. Cathy Goodway

Our SEND policy can be found on the school's website.

Pauntley CE Primary School

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www.pauntleyschool.com

Pauntley Church of England Primary School

Our Local Offer for children with additional or special educational needs.



**Friendship Respect
Courage**

Pauntley CE Primary School is a totally inclusive school. We will make reasonable adjustments to meet the needs of any child who has a recognised special need or disability. In the first instance your child's class teacher or the school's SEND-Co are the first points of contact should you wish to discuss your child's needs.

What is SEND?

Special Educational Needs and Disability is when a pupil may need additional support or different provision to enable them to achieve their full potential.

A pupil might have one of the following needs:

- Speech, Language and Communication
- Behaviour, Emotional or Social
- Learning and Cognition
- Medical, Physical or Sensory

How will we teach and support children with SEND?

Support may include working as part of a small group, both inside or outside the classroom. Children may receive 1 to 1 support or use additional teaching resources. The school may seek advice and support from *outside agencies*. Over recent years the following agencies have visited Pauntley:

- Family support worker
- Advisory Teaching Service (ATS)
- Speech and Language Therapist
- Occupational Therapist (OT)
- School nurse
- Consultant Paediatrician
- Educational Psychologist

Identification, assessment and support

Teachers are continuously assessing all children so any child who is not making

suitable progress can be easily identified. Discussions will then take place between the class teacher, SEND-Co and deputy SEND-Co to discuss what additional support should be given.

If a child, who is receiving extra support, is still struggling to meet targets then it is possible they may have SEN. At this stage your child will be given an individual education plan. This ensures your child is closely monitored whilst receiving additional support.

If the school needs more specialist input, referrals will be made to *outside agencies* who will advise and support the school.

A small minority of children will have complex SEN, needing significantly higher levels of support. If this happens the SEND-Co, in consultation with parents and other professionals may request to the Local Authority to undertake a full assessment of the child's needs.