

# Pauntley C of E Primary School

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance the school will provide an email/paper based learning pack that is based on age related expectations. The pack will contain a range of activities that cover the core subjects (and some foundation subjects). In the main, this will contain activities that build on current understanding or review previously taught objectives. This pack will not be supported by online or remote teaching to begin with and provides an opportunity for the school to put in place its full remote learning offer.

Teachers may be contacted by parents/carers via email where support is necessary.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of elements of the curriculum require specific resources ie computing and therefore an alternative provision is given that will allow children to meet the required objectives. Where this is not possible the school will look to alter its curriculum map (where possible) to ensure that units of work that can be taught remotely are prioritised.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours minimum requirement
Key Stage 2	4 hours minimum requirement

## Accessing remote education

### How will my child access any online remote education you are providing?

Timetables with the appropriate learning links to support remote learning will be emailed to parents/carers each Friday. These will also be posted on the school website.

The school has chosen to utilise the DFE approved Oak Academy learning resources.

We wanted to provide resources and teaching that had an element of interaction; clear instruction; support for less confident parents and flexibility for those that either have to share devices/work from home/manage childcare for younger siblings. It also needed to be a resource that would allow the children to receive a breadth of learning across a range of subjects

Teachers select units that, where possible, take children's learning forward or reinforce current understanding and link to our long term curriculum plan.

The teaching videos mean every child has a clear explanation and methods explained in a step by step manner. Furthermore, there is the opportunity to re-watch videos if necessary. Work is given within the video and is based on the taught session. The videos work on laptops, tablets and mobile phones and are fully accessible.

The teachers will set approximately 3 hours work per day (KS1) / 4 hours per day (KS2) with a focus on the core subjects of reading, writing and maths. This will be supported through regular live zoom calls where children can meet friends, ask questions and share learning. The teachers email addresses have been shared and in order to receive feedback on children's work please upload photos and send.

In addition to this each class teacher is providing whole class zoom calls twice a week (per phase) to enable children to reflect on their experiences; ask questions and interact with their teacher and classmates. Furthermore, these sessions may be used as a format for live teaching and modelling of key learning points.

The school has chosen these platforms, in the first instance, as they are available free and can be accessed via mobile phone, tablet and laptop.

Should you be struggling to access these formats please call the school to discuss how we can support. Teachers can provide, via email conversation, alternative supporting materials/internet links/links to pre-recorded teaching in order to support with the delivery of learning should parents find the original resources difficult to interpret.

The school has access to additional paper based learning packs that are available to download from The federation of Newent Schools website or can be printed on request. These packs are only to be used to supplement our primary offer or where remote learning is unattainable (in these circumstances please contact the class teacher as soon as possible).

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you require support with digital/online access please contact the school immediately via [admin@pauntley.gloucs.sch.uk](mailto:admin@pauntley.gloucs.sch.uk)

A member of the staff will then contact you to discuss how we can help.

The school does have access to a limited supply of digital devices and can, where necessary, loan these to families subject to signing an agreement.

Laptops will be loaned on a needs led basis and each individual circumstance will be considered separately. The school has limited resources but will endeavour to meet all needs as appropriate.

The DFE have a scheme to aid families that are not able to secure a suitable internet connection. If you require support with this then please contact the school via the aforementioned email address and we will investigate the possibility of securing support on your behalf.

The Oak academy resources do not require a printed hardcopy as work is included within the online presentation. Supplementary printed workpacks from The federation of Newent Schools are available on request – To comply with our COVID risk assessment please ensure that requests are made to [admin@pauntley.gloucs.sch.uk](mailto:admin@pauntley.gloucs.sch.uk) by the preceding Friday. Workpacks will then be available for collection from the following Tuesday.

Pupils are asked to submit completed work via email attachment – If this is not possible please contact the class teacher to discuss an alternative method.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The school will be producing a timetable that covers a range of subjects including Reading, Writing, Maths and areas of our Foundation curriculum. These will follow the objectives as set out in our long term planning, where possible, and therefore provide clear progression for all children.

These timetables are accessible as an e-copy and are emailed weekly.

Parents are also directed to supplementary resources that support learning including websites to access reading material eg. Oxford Owl.

The Oak academy resources provide pre-recorded teaching sessions that allow for clear explanations and interaction as well as independent tasks.

Class emails are available for parents to contact them with regard to any support needed in interpreting the plans. Furthermore, regular zoom meetings are available to ensure all pupils have the opportunity to discuss their work. These usually occur twice a week per phase.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As a school we recognise that all family situations are unique and that the current lockdown restrictions have put immense pressure on families. Therefore, we recognise that, whilst families will endeavor to meet the expectations set out below there are circumstances where this will be unachievable and families should do what they can and contact the school should they need further assistance:

Children are expected to engage with 3 hours learning per day (KS1/EYFS) and 4 hours learning per day (KS2); utilising the provided materials to guide them through this learning.

Children should share their work via the class email so that teachers can monitor engagement; provide feedback and support as necessary.

Children are encouraged, where possible, to join class zoom meetings as regularly as they can to engage with their peers and class teacher.

Parents/Carers are expected to support their children throughout their learning and aid them to access their learning remotely. We expect parents to contact the school immediately should they need any support with accessing the learning materials; sending completed work or supporting their child with the learning.

Parents/Carers should look to provide a regular structured timetable that allows their child to complete all the necessary elements that are set.

Parents are encouraged to follow the following tips to help support their children during remote education:

- 1) Have a clear routine
- 2) Have a regular start time and if possible maximize learning opportunities in the morning.
- 3) Try and find a space dedicated to learning
- 4) Timetable regular exercise time
- 5) Use other resources that interest your children - Be guided by their interests to supplement the given work
- 6) Make time for breaks – For you and the children!
- 7) Celebrate effort – Also look to share work with relatives via Facetime, Zoom, Skype etc – This gives the work a real purpose.
- 8) Make time to talk to friends via facetime, Zoom, Houseparty etc – Please be aware of E-safety guidance!

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers will be monitoring class emails daily and providing feedback on all work submitted. This communication will be invaluable to give praise; areas for improvement and to monitor engagement.

Furthermore, twice a week a class Zoom meeting will occur to allow children to ask questions and share their work.

Should a class teacher have concerns regarding a child's engagement they would in the first instance communicate directly with the parent via email. Subsequently, should the concerns continue this would be passed to the Head teacher who would look to communicate directly with the family to provide any support necessary.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given daily via email.

As outlined above, children should submit completed work to their class email address so that teachers can comment, share praise and provide next steps in learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will, where necessary, discuss individual provision and changes to provision with identified families – this may result in children accessing different resources from the Oak Academy. Teachers will support the delivery of these through the email communications identified previously.

Furthermore, when possible, 1:1 Zoom interventions will take place with identified children to help meet academic, social, emotional and developmental needs. Families will be contacted prior to these calls being made.

For younger pupils (EYFS) the teachers have provided similar timetables that identify activities that are at an age appropriate level – these include activities to complete to encourage children to access the 7 key areas of learning. Once more, these are supported through the regular Zoom calls that parents/carers are encouraged to be part of alongside their children.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If self-isolating children will be provided with workpacks that cover the same content as being taught in the classroom. Once again feedback will be given via email. However, there will not be the regular zoom calls to further support this learning.

Every effort will be made to ensure the learning at home is the same as that in school. However, it must be recognised that for some subjects ie Computing, DT etc access to specific resources may limit this slightly.

Upon return, teachers will assess whether individuals need to access catch-up intervention based on their understanding of the material set during the isolation period.