

English

Poetry of Alfred Lord Tennyson
Diaries of different lives
Persuasion to come to Great exhibition
Comparison of rich and poor
Explanations of designs
Stories of circus folk
Newspaper reports of the Great Stink
Biographies - famous people

History

The Great Stink - overcrowding and moving to the city
Upstairs, Downstairs - rich and poor
School days - education and reform
The Great Exhibition - Invention
Disease and Decay - Florence Nightingale
Industrial Revolution -
Famous figures of the era

Geography

The Empire - where in the world are we?
Capitals cities - what were they called?
Trade and commerce
Travel - how did they get around?

Music

The Music Hall - Learn favourites of the music hall era and practise adding accompaniment using a variety of instruments and rhythms.

Art

Pre-Raphaelites - break from establishment
Decoupage - building own pictures
Arts and crafts - William Morris

Science

Electrical circuits - how do we make it work?
Decay and grime - Micro-organisms good and bad - how and why do they form?
Changing materials - Victorian cooking

Crime and Grime - The Victorians

Design and technology

Design, plan and make a circus ride or inventions for the Great Exhibition. Your design must include a circuit with a switch, a bulb or motor.
Brunel's Bridges - games involving exploring which is the best material to build with.

RE

What kind of world Jesus wanted and how we can help.
The Quakers - how they differ from other Christians.
Famous Victorian Quakers - Cadburys, Clarks Shoes, Barclays

Maths

Multiplication tables
Time - analogue and digital time telling
Using timetables for travel
Time around the world/Time zones
Using shapes and nets to make circus rides.
Using weights and measures in cooking

Homework

- Children are expected to read every day to an adult and to discuss their reading and the story or non-fiction book. Please ask them questions to check their understanding and recall. Please ask them to bring in their reading folder every day.
- Children should practise their spellings daily, for a spelling test once a week. They are also expected to use these spelling in their school work. Spelling tests are not a memory test but the opportunity to develop new vocabulary to enrich their writing. Spelling tests are on a Friday and children will need their homework books to copy down new spellings.
- Year 2 children and Malvern class will be given multiplication tables to learn and will be tested regularly.
- Occasionally the children will be asked to complete a research project linked to their topic.



P.E is on Tuesday afternoons. The children need a labelled kit. As it gets colder, joggers are preferable to shorts, black or navy please. Kit should be kept in school all week as we take every opportunity to use our wonderful outdoors.

Forest School is on Wednesday afternoons. The classes alternate weekly. Please check the information board. Kit should go home after each session and needs to be long sleeved and long legged for safety reasons. It should not be fashion items, but items which can get wet or muddy. Kit should not stay in school and needs to be in manageable bags as our cloakrooms have limited space.



Minibeast hunts



Knot-tying



Cooking over fires



Den building



Any questions please come and speak to the staff in the mornings on the playground.